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1933

Mr. Thompson
July

Ellen Green

"
July
series

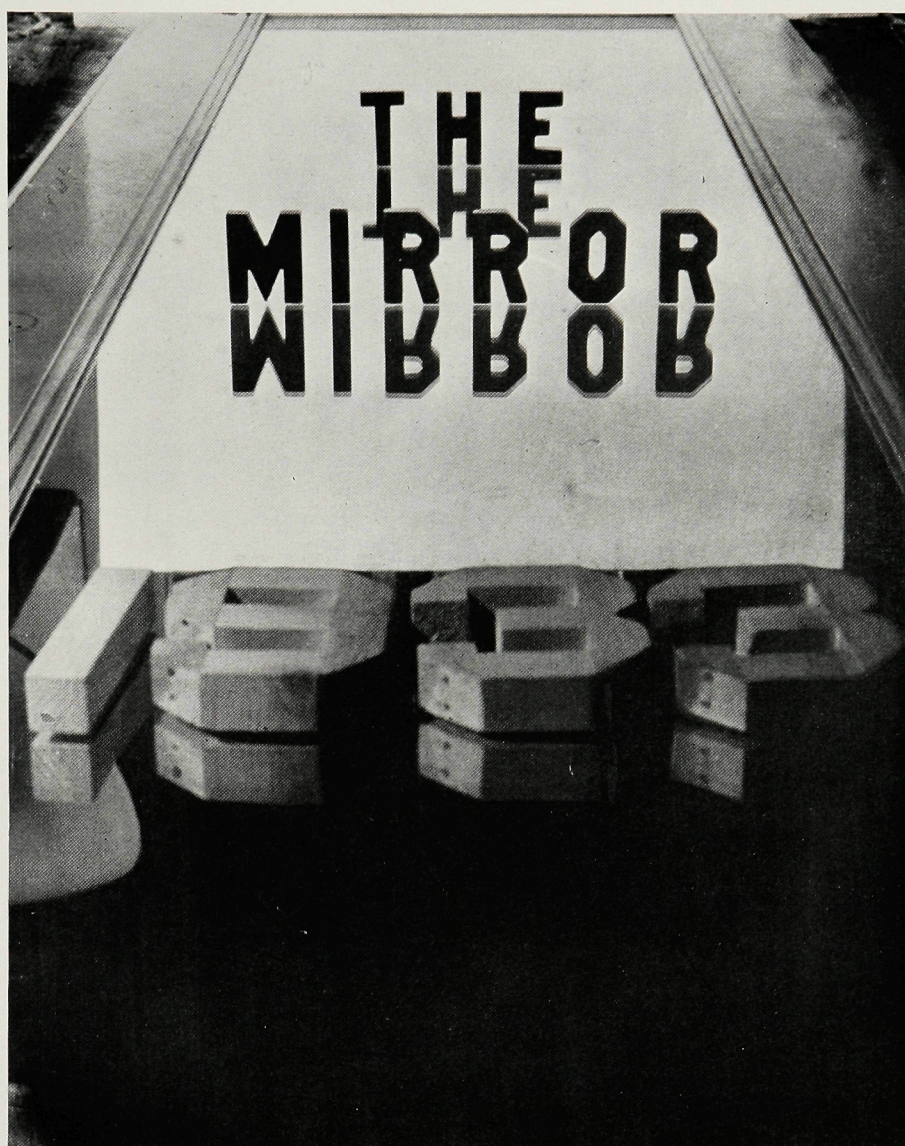
Ann

"Johnny"

Published by
THE SENIOR CLASS
of
NORTH SHORE COUNTRY DAY SCHOOL
WINNETKA, ILL.

1933

Henry Ritchell Webster



MIRROR STAFF

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TO ROBERT F. MILLETT

*Who has helped us to understand all literature
through an appreciation of the classics, and
who has enthusiastically joined us in our
activities throughout our school career, we,
the Senior Class dedicate this Mirror.*

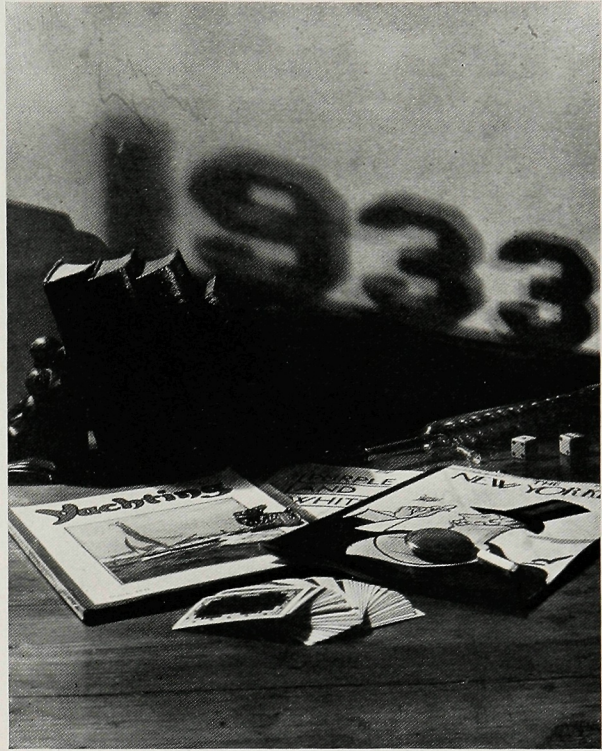
FOREWORD

Although it is hard to realize, another year has passed and another Senior Class is graduating. To commemorate it's passing, we, the class of nineteen thirty-three, offer this volume as what we hope will be an enduring memorial of at least some of its many events and achievements; and sincerely hope that as such it will be of lasting value to all its possessors.

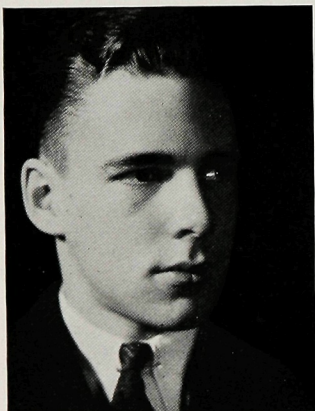


UPPER SCHOOL





SENIORS



Dunny

JAMES DUNHAM REILLY

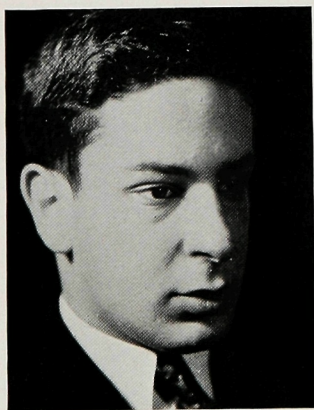
To Dunny a triangle is more than a geometric figure — and as for ambition — well, coupled with his good looks, really ought to carry him somewhere. However we wish to pause here to remind the timid reader that he is really not as dangerous as he would perhaps have you think.

LAURA BENTON BARTLETT

"Laurie", even though she is small and dainty, takes a large part in everything that goes on. Her persistence and thoroughness stand out in everything that she does. She is a delightful person to converse with and is able to hold her own in any discussion.



Laurie



RICHARD HAAS ALSCHULER

Dick, in a quiet way, really gets a great deal accomplished. For as long as we can remember, he has been one of the school's chief financial wizards; but still, between his financial reports and his investigations, he finds time to be a very pleasant and likeable fellow.

JANE DEPEYSTER

Decidedly not a "plain Jane", rather, a person of individuality in action and habillement. Energetic and thorough at her task once she decides to do it. An attraction wherever she goes because "she knows a little about a great many things."



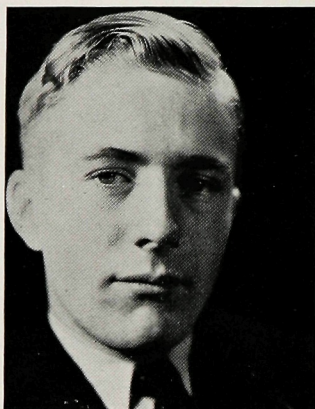
C. ROLFE STEVENS

The great mystery of the class is just what does Rolfe do when he is not at school and not in Florida? From an occasional glimpse, however, it is easy to see that Rolfe is mighty handy with the saxophone, and a good man to have around on all occasions.

MARY DEWHURST LEWIS

Dewy, chic and charming, is a delightful member of our class. Her silent hard work manifests itself on many of our activities. Don't let her quietness fool you; underneath she is an entirely different person. She admirably completes the hard jobs she undertakes.



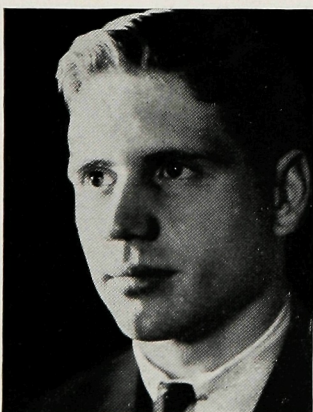


FRANCIS WARNER PARKER, III

If, by any chance, a war should come along, we would at last be blessed by a distinguished graduate from North Shore. When it comes to guns Tertius is right on the spot — no pun intended. And, if you ever want to know anything about radio — well, he's your man.

MIRIAM FETCHER

Mim's Thespian abilities are far famed. Day by day we appreciate her more and more and discover new qualities which, after all, are there all the time. She manages to get whatever she wants; her beauty and temperament draw many friends and admirers.



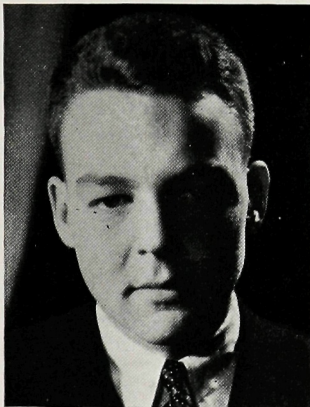
HERBERT KROESCHELL BUTZ

Herbie is, without a doubt, our principle argument to the effect that the class has athletic possibilities; and between sports and not unsuccessful week-ends, he seems to enjoy himself quite thoroughly. Frank, pleasant, and hard-working, he is well liked and admired by all his friends.

Nancy

NANCY BROWN

"Freida" is the center of a great deal that goes on. As a source of information she is constantly sought, and, clever and charming, a great little actress, both on the stage and off, she has a large number of admirers.



DAVID LEAVITT HOWE

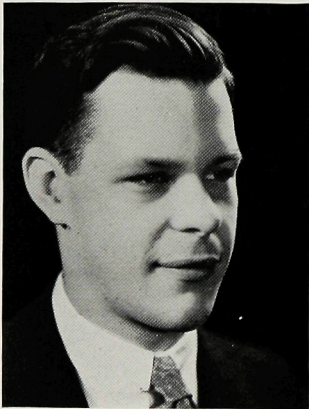
Energy and enthusiasm are Dave's outstanding characteristics. Entertaining and clever, he is a definite part of all that goes on. His well-known organizing ability is the alternate delight and despair of his friends. In all matters social and scholastic it is difficult to find a more cheerfully competent figure.

The Senator

HENRIETTA BOAL

A great sport with super-enthusiasm for anything that she becomes interested in. A good organizer who is well able to keep the people under her satisfied. She has an unusually clever way of keeping in touch with all the news without imparting any herself. Her "all-roundedness" has brought her many friends.





JOHN HAMPTON LESLIE

No one has ever seen Jack when he wasn't doing something, whether it is arguing in Town Meeting, triumphing over the "Purp" crises, or working feverishly upon his boat. When there is nothing to do he creates something. Besides, his never-failing sense of humor crops up in the most surprising places.

John

LESLIE WILSON

The shortest distance between two points, we are told, is a line, which brings us to the subject of Leslie. "Butter's" ability to make friends is shown not only at home but at Indianapolis, Detroit, Les Chenaus and points west. Next year we expect that it will be points east as well.



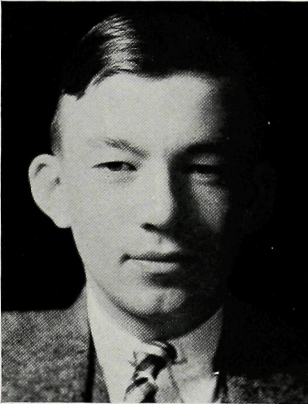
Cheves

CHEVES THOMSON WALLING

Cheves often comes to the rescue of many a floundering pedagogue by profering some knowledge from his encyclopedic brain. If his energies equal his ability he is capable of accomplishing a great deal. While in social matters Don Juan had nothing on this blushing gentleman.

ANN JENKINS

We challenge you not to laugh when Ann does. We wish she would give us more of her rare humor. Ann's persistence, hard work, and musical talent is the envy of many of us. She stands by her beliefs, and is not easily swayed.



HOBART PAUL YOUNG, JR.

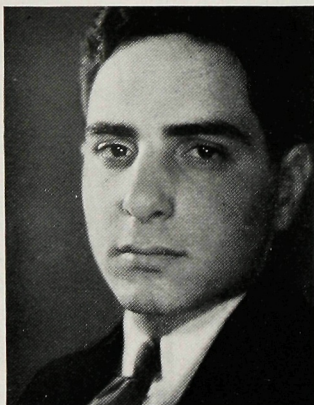
For a combination of competence, honesty, and rare good humor, such as go to make up Hobart, you will probably have to look far. Nor are these all of his attributes; for, besides his being one of our scholastic successes, he frequently holds us spellbound with his lurid tales of western adventure.

Hobart

SUSAN RANKIN BALLARD

Sue, blond and vivacious, is good company wherever she goes. Although occasionally surprising her friends by her outbursts of spasmodic puritanism, well dressed, with a gorgeous head of yellow hair and a ready laugh, she does much to enhance the pleasantness and gaiety of her surroundings.



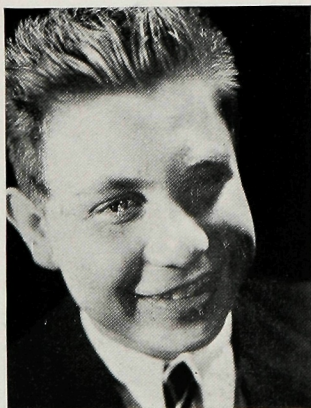


HERBERT PHILIPSBORN

"Philo" — short for philosopher — is one of our most omnipresent characters. His good intentions and frank outspokenness gets us all in and out of innumerable embarrassing situations. No one who has heard one of his jokes will ever forget him, and his enthusiasm makes him a spectacular figure in all sports.

HARRIET DAUGHADAY

"Daughaday" sees all, hears all and knows all. Witty and clever, she is back of most of the activities hereabouts. Her sympathy makes her a confidant of many and brings her many friendships. She is well known for her acting ability and interest in dramatics. Her sense of comedy is colossal.



RODERICK WEBSTER

No one, we are sure, has ever experienced a moment of gloom with Roddy anywhere in the vicinity. He has a clever remark for every occasion. His histrionic ability certainly makes him the perfect toastmaster. His hair and his brief-case are sure to be with him wherever and whenever he appears.

R Webster

HARRIET STREET

Her soft voice and lovely eyes bring her much admiration, whether she is poring over books to get some of her far-famed high marks, or singing a leading role in the opera. She has the power to make you feel diminutive when she thinks you need it. "Hat" is an indispensable factor in the Senior Class.

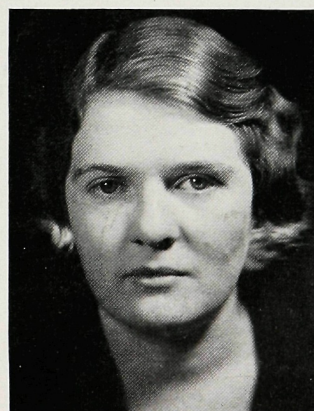


WILLIAM GRISWOLD BURT, JR.

Billy is one of those determined individuals who make up their minds and then stick to them. He has a real and successful hobby, photography, a proof of which you may find on these pages. He has great possibilities which depend upon his own endeavor.

NANCY BURLEY

Nancy is our claim to high scholastic standing. She is our source of general information, too, because she seems to know something about everything. Her management of the sandwich collection shows her fine power of organization.



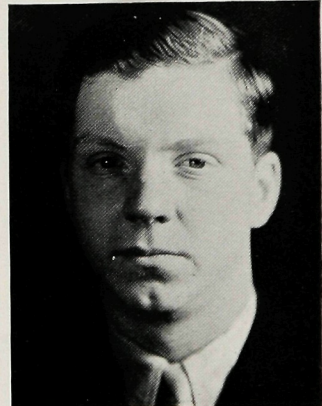


TAYLOE HANNAFORD

Tayloe's charm and enthusiasm bring her countless friends wherever she goes. She has great appreciation and talent for art. She gains a great deal by flattering others, and has ambitions with all the necessary tools to successfully accomplish them.

ABBOTT BYFIELD

The class has "Ab" to thank for many of its successes. He is an indefatigable worker and can be found in the scenery room or the shop, long after everyone else has gone home. But when not thus engaged, we have found that Abie and the College Inn are practically synonymous.



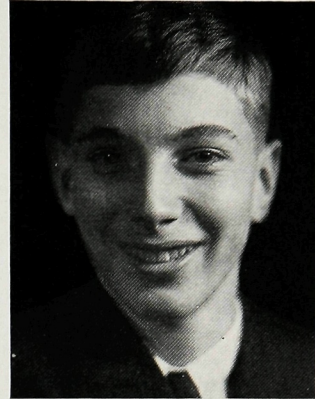
MARJORY KATHERINE KELLY

"Madge" will be long remembered by all of us for her delightful parties and general hospitality. Her generosity knows no bounds. Her ambitions, to be a chemist, are well founded for her super-knowledge of that subject is frankly astounding. She can converse intelligently on a large number of subjects.



WALTER DUMMER FISHER

Walter, usually quiet and rather reticent, is given to unexpected outbursts of eloquence and humor. One of our prize students, his mathematical odysseys are a source of wonder to all. His nickname, "The Goat", we hasten to add, is no reflection on his character, but rather a translation from the French.



Walter D. Fisher

Class Will

We, the class of 1933, being of one sporadically sound mind and having great doubts, along with everyone else, about the future, herewith set down our last will and testament. The Senior girls bequeath the following:

Our unity of organization to the Junior Girls.
All the seconds in the sandwich line to Bunty Smith.
All our unpaid library fines to Bice Washburne.
Nancy's alto section to Margaret Bell.
Henny's attendance record in Gym to Ruth Friedman.
Tayloe's worldly wisdom to Mary Randall.
Madge's house to the seventh grade boys.

The Senior Boys bequeath:

Our superior sandwich line corridor to the Junior Boys.
The floor of the town meeting to the Sophomores.
Our "Errare Humanum Est" that has carried us so far to the Freshmen.
Our apologies to the Faculty.
Tubby's voice to John Tuthill.
Abie's week-ends to Bill Darrow.
Tertius' cockfights to the Humane Society.
Cheves' and Hobarts' industry to the highest bidder.



Juniors

NATURAL HISTORY OF NORTH SHORE

Chapter XI

Chapter eleven of this work contains the description and habits of the Eleventh Class of animals of the North Shore region, the third class of those inhabiting the great jungle-clad mountain, the Dunlap. These animals are divided into two sections for the benefit of the traveler. The first section contains those animals inhabiting the upper regions of the Dunlap, while the second those dwelling nearer sealevel.

SECTION ONE: UPLAND ANIMALS

Primates (Greek, meaning those who get to lunch first.)

(1) The Fritzcree. (*simiata Sapiens*). This wild little creature is very friendly and easily tamed. When tamed it makes an excellent pet. It is not a large animal when compared to the "Beman", for example.

(2) The Jaypegillees (*vide me*). Although this creature is a typical upland animal and is often seen in the upper regions, it prefers to be in the gym or among the animals inhabiting the lower regions. It is called by the natives, "sheik".

(3) The Dawaday (*cocoa fera*). This animal though small and apparently mild is extremely dangerous when aroused. It may be seen wandering aimlessly about the paths of Dunlap. It is very hard to find in as much as it has no fixed habits.

(4) The Chasefhardingthree (*phystos poopi*). A very strange animal usually to be found in the upper regions though it likes the company of the lowland animals. Likes to sleep and would do so if permitted.

(5) The Pansballard (*sima hahahae*). Though this is an upland animal it is usually to be found in the lowlands. It is identified by its loud noises.

(6) The Bosworth (*simia humoriae*). A strange animal is the Bosworth. Its habits are rather like those of Pansballard. It spends its life making queer marks on leaves with sticks.

CHEIROPTERAE (BATS)

(7) The Tomojones (*looni Jamentia*). The tomojones flits about the upper regions and apparently does not care for the company of the lowlanders. It is a most unusual animal.

(8) The Jons Trong (*pardotus burp*). This is a very large animal, but really very friendly, with a heart like butter.

(9) The Spencer'ssoldonbeman (*magus,a,um maior maio maius maximus,a,um*). The largest of all the animals. Though usually peaceful and harmless it has its moments on insanity and then can be seen galloping about the trails shouting "mimimimimi". Some scientists claim it to be an overgrown webbe.

(10) The Scotsonwatsonweb (*minor magnus*). Claimed by some to be an undergrown Beman. This frolicsome little beast may be seen or heard almost any place at any time.

(11) The Jon Masee (*pardetus burp minor*). A small edition of the Jons Trong. However, they do have their points of difference; the Jon Masee, for instance, spends a good deal of time in the lower altitudes.

UNGULATAE (hooved animals, usually have horns)

(12) The Clark (?). As only one specimen has been seen and as much discussion has been held on the matter this weird animal has as yet no scientific name. It fears the animals of the lower regions.

?

(13) The Hhuston (*Aegos maior*). To be seen wandering about the paths of the Dunlap, never in the lower regions unless it is forced to as it has a violent dislike for the animals dwelling there.

(14) The Mills. It is not sure just in what class this animal belongs. The author has decided ideas as to where it should be placed but hesitates in making any statement.

SECTION TWO: LOWLAND ANIMALS

Though all these animals are generally accepted as being mammals many wonder if this can be true, as most of them possess marked characteristics of the lowest Phylum of the animal kingdom.

FELIDAE

(15) The Greater Eebeucan. A very dangerous animal as are all in this family. Though it is a lowland animal it is frequently seen "in the highlands a-chasing the dear". Scientific name, (*vicesimusn*).

SAECULUM

(16) The Lesser Eebeucan. A later edition of the former but inclined to be more crafty. Hunter must be exceedingly careful. Scientific name, (*vicesimum saeculum minus*).

(17) The Jaywalkut (*illagueans sumpum*). A lowland animal often found hunting in the highland zone. Like the Python it is supposed to hold its entranced victims by its eyes.

UNGULATAE

(18) The Johzise (*siren magnae vocis*). The creature may be seen almost anywhere in Dunlap. Travellers will be warned of its approach by a loud high pitched voice which sounds like a combination of a flute and a factory whistle.

(19) The Debbeelenard. (The author is getting disgusted trying to concoct scientific names and intends to pretend he has forgotten all about them.) This queer creature may be seen running hither-thither-and-yon or to and fro on the great plains with a curved stick.

(20) The MaryJaybartelmee. To be found anywhere at the proper time. It dislikes peaches. It is very quiet and seems to show signs of intelligence.

(21) The Roothfreeman. One of the smaller Ungulatae. Little or nothing is known of its habits as it is so very quiet.

PRAEMATES

(22) The Anharding. A lowland edition of number 4. Quiet its habits and usually seen in company with the MaryJaybartelmae.

(23) The Elseearll. This animal acts sillier than any of the others, even the Tomojones. It runs about on its toes, spins wildly around, and waves its arms about wildly.

(24) The Marstern. This animal is very quiet indeed although it pipes up cheerily in the great meeting place when all else are silent.

MUSTELAE

(25) The Bise. This is decidedly a predatory animal. It is very mysterious and it is said to have red pyjamas. It is often found on the level of Dunlap just below the summit.

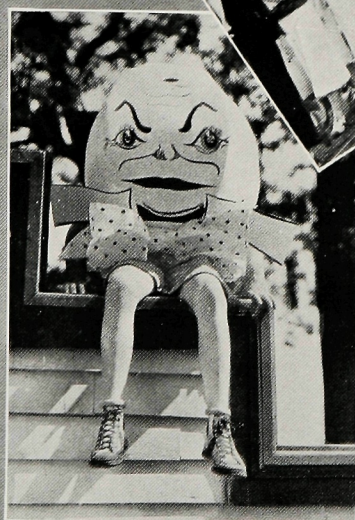
(26) The Betteebooth. Frequently to be found at the upper altitudes. Is also seen in the company of the Emble (which see).

DESYPOSIDIA

(27) The Embel. The Embel like the Johzise makes strange sounds but they are neither as loud nor as piercing. It is often in company with the Betteebooth.

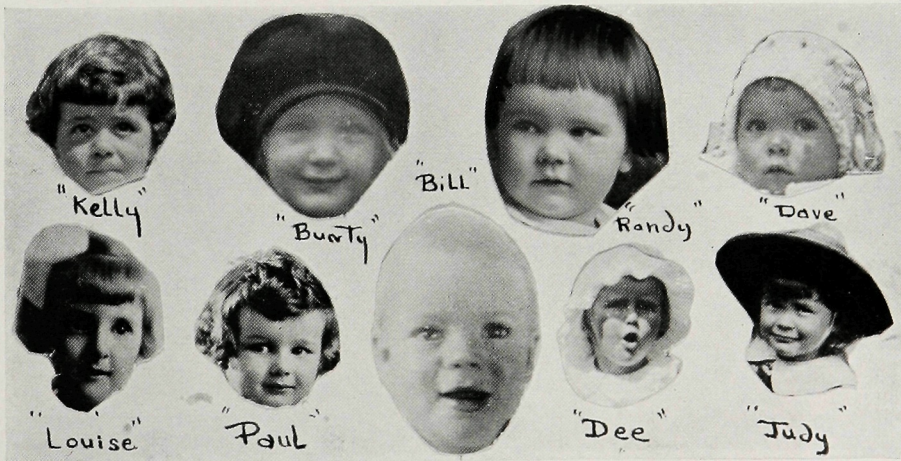
(28) The Emburlee. A quiet animal seen throughout Dunlap in the company of the Lesser Eebeucan (which see).

Charles Ford Handing III



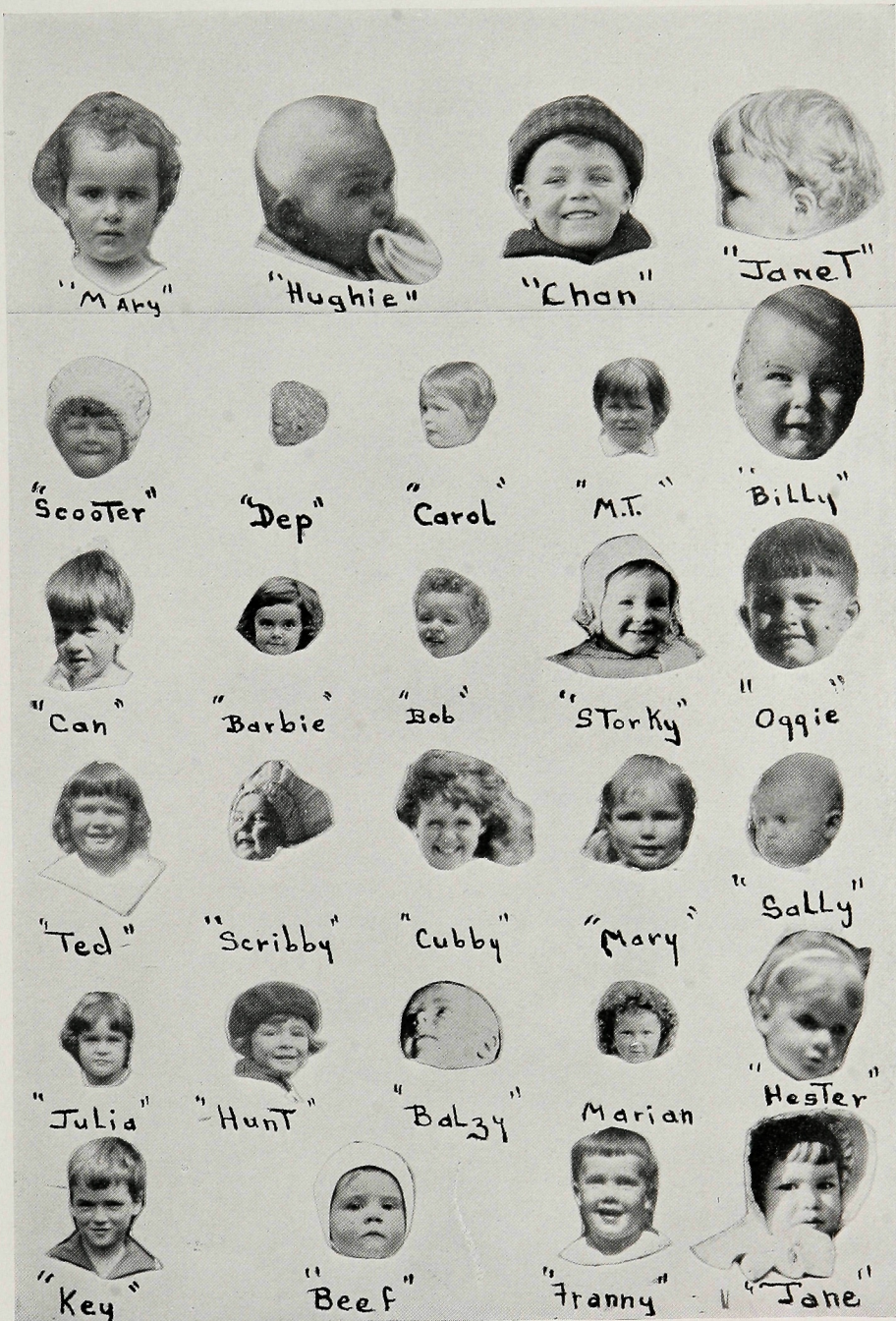


Sophomores

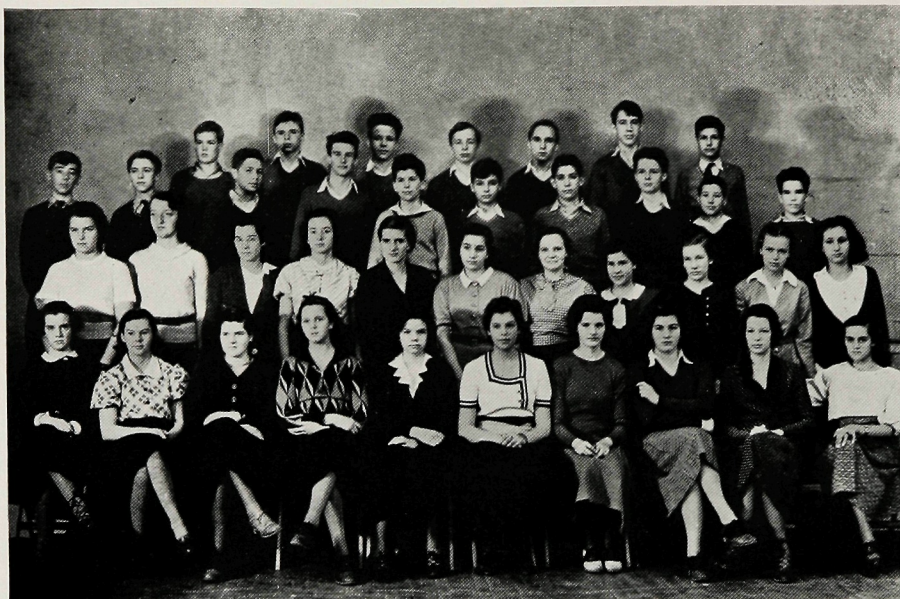


When We Were Very Young





Technic



Freshmen

BEFORE EXAMS

(Sung to the popular tune of "I'm sure of everything but you")

My pencils are all sharpened, and I've got my ruler too,
My Math and English ready, my French book I've gone through.
Of Biology I'm certain, and, oh! Latin, this is true:
I'm sure of everything but you.

My S. S. book is handed in, I hope it satisfies,
History is my weakness, and with pains I may get by.
But Latin! Oh my Latin! I cannot tell a lie:
I'm sure of everything but you.

Madam's exams are stickers, here's hoping I get by.
Mid everybody's snickers to conjugate I'll try.
But Latin! Oh my Latin! No matter how I try
I'm sure of everything but you.

A Freshman's Dream

I

When a *Jackie* was out walking
In a lovely *Littlefield*
He was *Starrtled* by a noise and
Wondered if a *Bull* had squealed.

II

He had just been to the *Barber*,
Who was quite a *Musselman*,
And was eating *Sauer* apples
From the *Forrest* as he ran.

III

Then he saw a spider's *Webbe*
Hanging on a *Teenie* tree
And he wished he had a *Wieboldt*
That would fasten with a key.

IV

His sweetheart wore a *Brown* dress
As she wandered down the hill.
If I *Crowder* will she *Spike* me?
No, I don't believe she will.

V

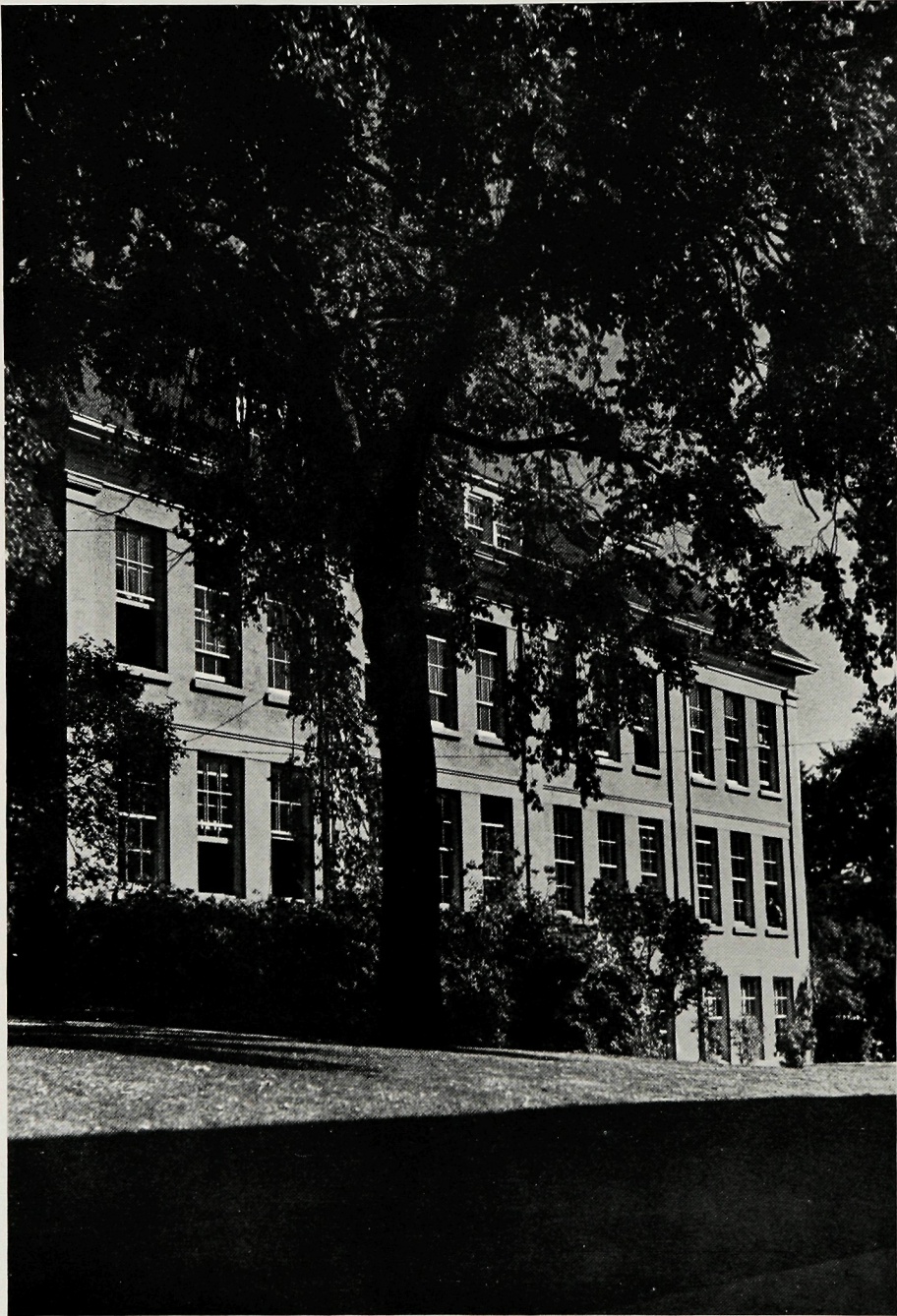
As a little *Ray* of sunshine
Glistened through the dusky *Dale*
He saw a *Fisher Hooker*
And it made the maiden pale.

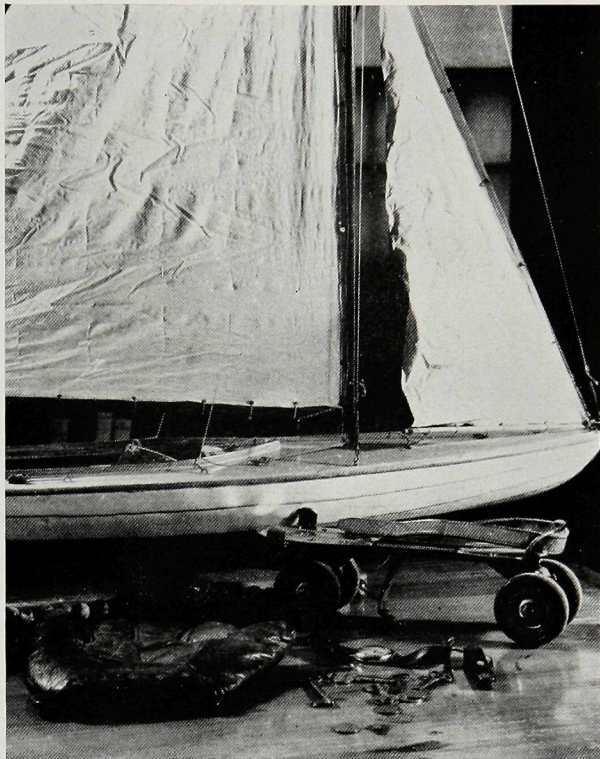
VI

I would like to pay the *Shoemaker*
What I owe him on his *Bill*.
If the *Butler* had a piece of *Ham*
I'd carve with *Art* and skill.

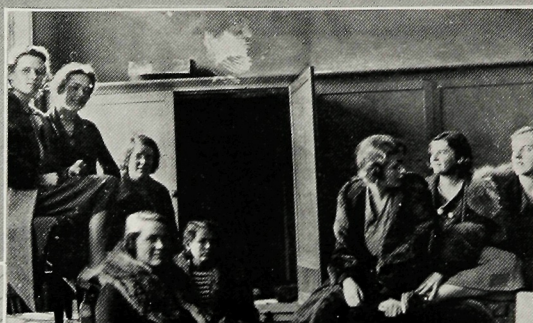
VII

In the *Nick* of time a doggie
Came a running on the *Wing*,
And he wished he had his *Bersbach*
Spite of *Law* and everything.





MIDDLE SCHOOL





Eighth Grade

ORA SEPTENTRIONALIS RUS DIES SCHOLA

(A Symphony in Latest Latin)

Quam bella est Ora Septentrionalis! Non procul ab Ora Septentrionalis est Lacus Michiganus. Quam bellae sunt undae, quamque perlucidae! Circum gradus Nozli multi canes dormiunt; sunt Tigritoothus, Dulsia et Fusae. Gaius Wilder amat plurime Tigertoothum. Gaius Wilder fumat cigarettos, autem Gaius White fumat pipeum. In Leicesterio operum damus antiquae linguae Romanorum. Ante ianuam Leicesterii est area. In area rollerskatis et snowballis operum damus. Etiam operum damus Scientiae Domesticae. In Scientia Domestica superbum mushroomum soupum fabricamus.

Ferias amamus. Inter ferias ludos habamus. Multi ex populo ad Movios ambulant. Inter ferias natatio in Laco Michigano magnam laetitiam dat. O beatae feriae, cum vestris lollipopis gumque!!

Solum circum scholam nostram quondam Indi habitabant. Excavant multas reliquias Indorum.

Nostrum magistrum delectat multum workum apud nos dare. Pueri et puellae saepe inter se pugnant. O beati dies! Prosperitia est justum circum angulum! Omnes nos Oram Septentrionalam amamus. Id est omne, puto, ut Gaius Smith affirmat.

The Eighth Grade Gazette

Weather

Fair or storm; Bud Christopher, weatherman, doesn't know which.

Stitch and Chatter Club Meets

The Stitch and Chatter Club held a meeting yesterday; Professor Arthur Cox presided. Mr. Edward Sonnenschein replaced several buttons on his coat, and burst off several more in the effort.

Advertisements

Buy your apples from E. Hicks and C. Burley, Vets. Inc., 10 N. State St.

Wanted: One new set of brains. Must do well in French, English and History. Above all, it must understand algebra.

Moratorium Ends

We wish to announce that Two Gun (Charlie) Jacobs has paid off his indebtedness of 1-20 of a dollar to Lieut. Robert Strong of the Winnetka Police (dog) Force.

Donald Stern and Lawrence Macy were re-elected treasurer and manager, respectively, of the Middle School Store. The stock went down six points the same day.

Believe It If You Are Dumb Enough— John Green

The perfect student found; Spencer Moseley has been found to be the most diligent and best-behaved student in the U. S. A.

Infant Prodigy gets all homework done — John Alschuler, six year old genius gets all homework done (two weeks late).

Sports

We are printing here the names of champions in sports in the eighth grade: Fred Greely is the grade's champion skater; his specialties are playing tag and falling down. Jack Vennema, proficient in uncomfortable arm grips, is our champion wrestler. Our star May-day dancer is Gilbert Watson. Ham Smith is our champion in war-like practices, while Hugh Washburne stars at tidde-de-winks. "Speed-Ball" Houghteling is the champion two mile sprinter.

Death Notices

We wish to announce the death of Socrates in the summer of 299 B.C., from consumption of hemlock. This notice is reprinted for those who did not see it when originally published.



Seventh Grade

A stands for Aldrich, she's known by her nose,
Also for Allen who's a nose like a rose.

B stands for Bull: her temper, Oh Boy!
Also for Burrows who's sized like a toy,
Also for Blair whose straight hair is a riot.

D stands for Dick whose big mouth won't keep quiet.

F stands for Freeman, clumsy and wide.

H stands for Hale whose bones come through her hide.

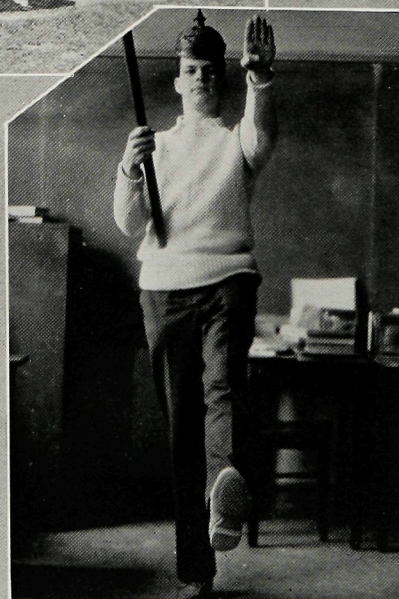
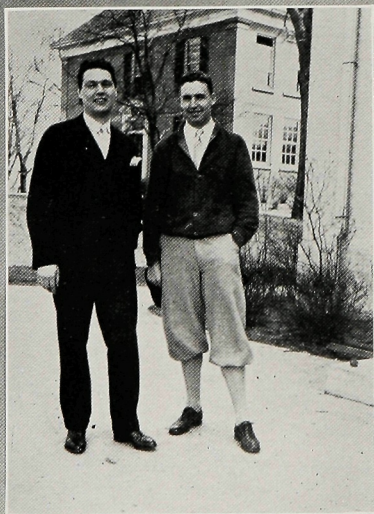
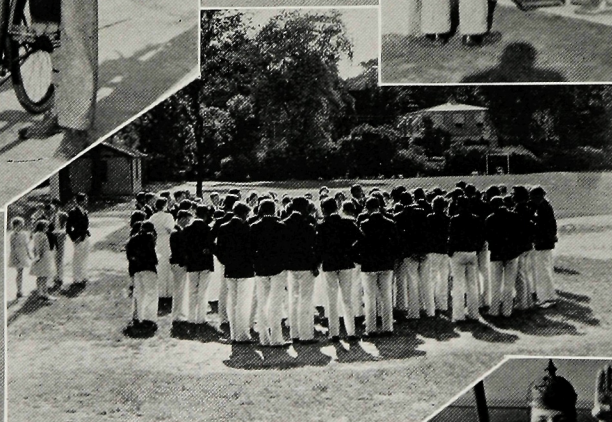
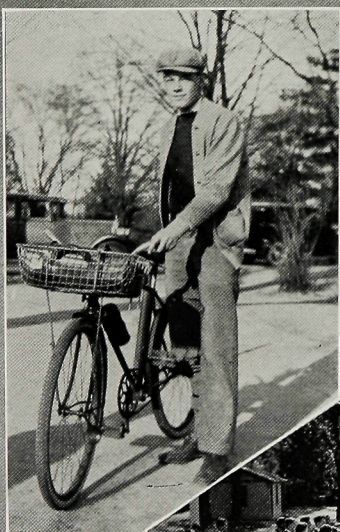
M stands for Magrath whose feet are a sight;
Also for McKenzie whose red mop's a fright.

N stands for Nathan whose gift wasn't brains.

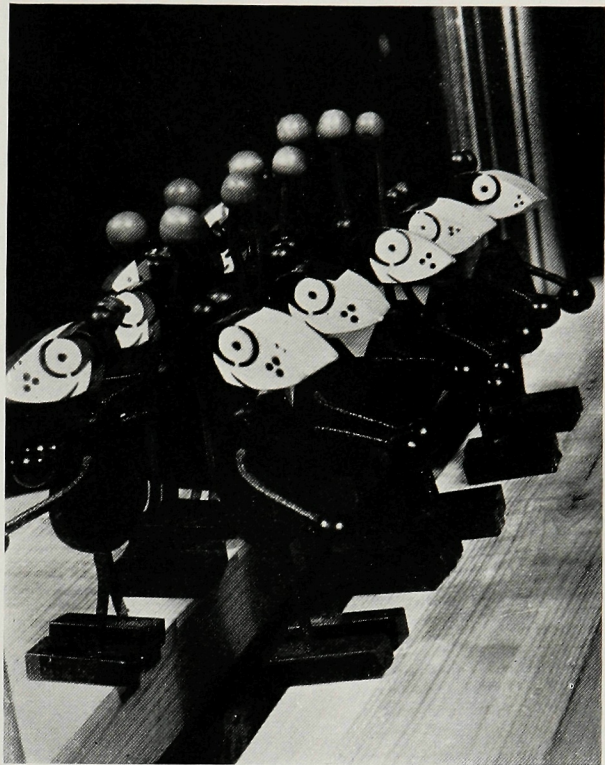
W's for Wallace whose straight hair is her fame;
Also for Warner who looks like a ghost;
Also for Walcott who's thin as milk toast.

And this, my dear readers, is our seventh grade.
It isn't our fault; it's just how we're made.

The Seventh grade boys' French class has made a French paper. We got our material in class and printed it in the shop. It had a crossword puzzle in French and had an editorial and sport section. We are going to send several copies to France in return for English letters written by the French boys.



*Raymond Smith
D. H. Carson*



LOWER SCHOOL

Roy Ballard



Sixth Grade

THE KING OF THE GOLDEN RIVER

We took as our composition study this year "The King of the Golden River," by John Ruskin. We wrote many imaginative plays and stories about the characters and events in this story, and acted out many of the plays. We have written a summary of this story, and hope that it will lead others to read this dramatic story.

SUMMARY

Treasure Valley was owned by three brothers named Hans, Schwartz, and Gluck. Hans and Schwartz, the two older brothers, were very mean and ugly, but Gluck, the youngest, was very nice and kind-hearted.

One cold winter night when both of Gluck's brothers had gone out and left him to mind the mutton, Gluck heard a knock on the door. He thought that it was only the wind outside so he sat down again and paid no attention to it. Presently, there was another knock. Gluck jumped to the window and saw something that certainly astonished him. Gluck stood staring out the window at a queer little gentleman dressed in a grey cloak and wearing very long whiskers, and a high pointed hat on his head. The hat was so tall that it was actually longer than he was. He had a very red nose and very red cheeks. The little man yelled at Gluck, "That's no way to answer the door; let me in, I say. I only want to warm myself."

"But, really, sir, I'm afraid that I can't."

"Can't what?" said the little old gentleman.

"Can't let you in, sir. Why, my brothers would beat me to death if I dared to do it."

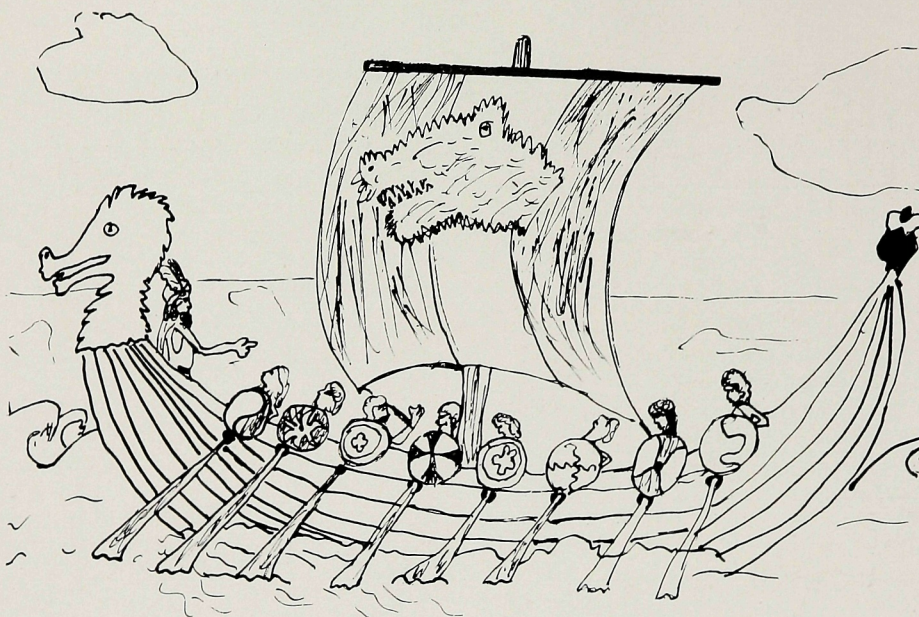
"Never mind your brothers; I'll tend to them," replied the little old man.

Gluck went to the door and opened it, saying, "I can only let you stay till the mutton is done, sir."

While Gluck and the little man were talking, they heard a heavy knock on the door. Gluck ran to open it and found that it was his two brothers. Poor Gluck was terribly frightened. The brothers were about to beat him when the little man threw out his cloak and knocked the two brothers into the corner.

"I shall be back at twelve tonight," said the little gentleman. And back at twelve he was. He blew the roof off of the house and left the whole of Treasure Valley a mass of red sand. He left his card at the Black Brothers' table, and it read, "Southwest Wind, Esquire."

Hans and Schwartz turned goldsmiths. But soon they had no gold left except the gold mug of Gluck's that his uncle had given him a few years ago. Sadly Gluck watched his mug melting. His brothers had gone out. Pretty soon he heard a voice say, "Pour me out! Pour me out!" Gluck looked around, but he couldn't see anyone. Soon again, "Pour me out! Pour me out!" Gluck thought that it was coming from the melting pot, so he started pouring out the gold, but instead of gold a little dwarf jumped out and said, "I'm the king of the Golden River and whoever shall climb to the top of the mountain and pour three drops of holy water into the river shall have that river turn into gold." So saying, the king of the Golden River disappeared. Gluck's brothers met their death in trying to pour "holy" water into the river, but Gluck's kindness to thirsty people on the way restored Treasure Valley to all its beauty and fertility.



Fifth Grade

THOR'S HAMMER

In the winter the Vikings did not hear any thunder. They explained this by saying that Thor had lost his hammer. The story is that one day Loki found that Thor's hammer was lost. He thought that Thrim, one of the giants, had it; and so he went to his house in Jotunheim. When he got there, Thrim asked him how everything was in Asgard.

"Not so well," said Loki. "Thor has lost his hammer. Did you know it?"

"I ought to. I buried it eight miles deep in the ground, and I will not give it back unless Freya becomes my wife!"

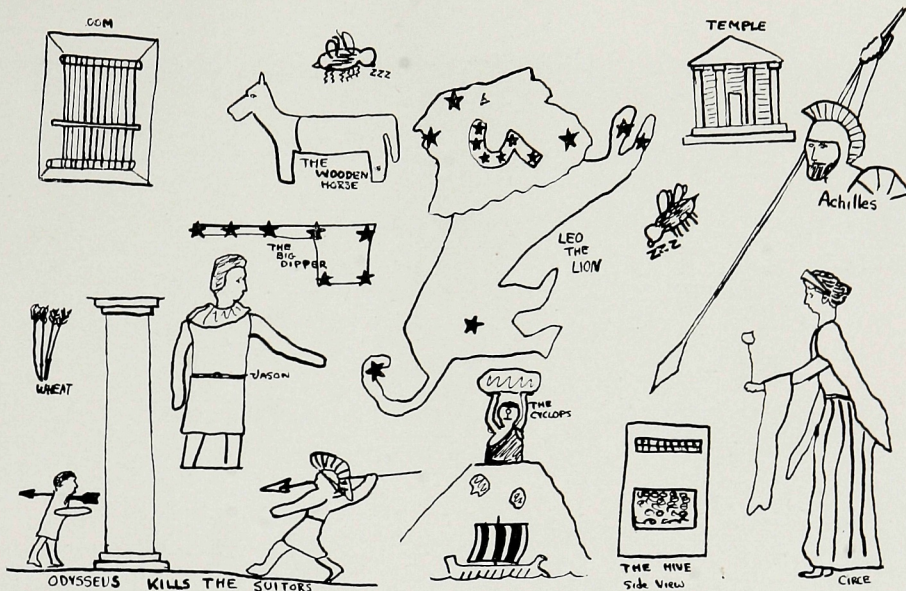
Loki went back to Asgard and gave his message to Odin. When Freya came into the hall they asked her if she would become wife to Thrim. Fire flashed in her eyes and she said that never would she become wife to Thrim.

The only thing left to do was to play a trick on Thrim. Loki said, "Let Thor go as Freya and I will go as a maid."

They got dressed as Freya and her maid and went to Thrim's house. When Thrim saw Freya coming he was very glad and he told her to sit down at the feast. After the feast was over Thrim told his servant to get the hammer. When the servant came back with the hammer and put it in Thor's lap, Thor jumped to his feet. Fire ruined the house and Thor and Loki went back to Asgard in triumph.

SCODDI'S SONG

Come pretty falcon
 Stay with me.
 I suppose you have come
 From over the sea.
 I never saw a falcon
 As lovely as thee.



Fourth Grade

HONEY

The bees made honey during the summer, and at the Vacation Fair we took orders for fifty-four pounds. About four days later some ninth grade boys smoked the hive, but the bees would not leave. They smoked them a second time. Many of the bees came into the big room. We had to study in the little room. They smoked the bees again and took the honey. They left enough for the bees to feed on during the winter.

A BEE IN A SPIDER'S WEB

One autumn morning we opened a window and saw a bee caught in a spider's web. The bee was caught by only one of its middle legs. Miss Fullerton got a light and magnifying glass and let us look at the bee through it. It made the bee look big. It had six legs. Its front wings were larger than its back ones. The wings looked like silver. The body was all furry.

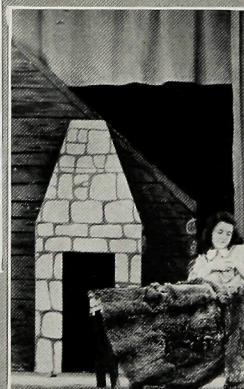
WINTER POEMS

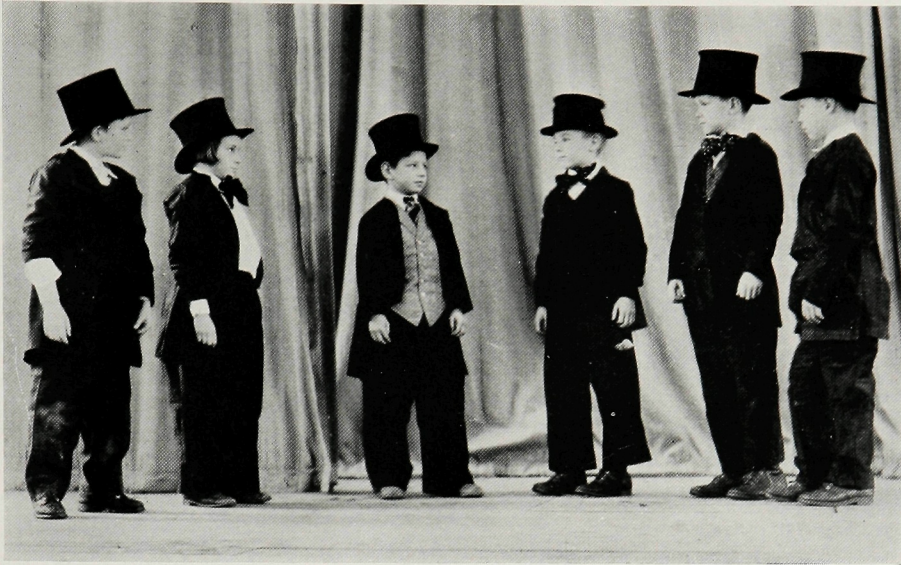
One winter day when I was walking down the street
The heavy winter snow came falling at my feet.

One cold December day the snow out of the sky came drifting
All about the world came sifting

The snow is whirling round and round
And is sinking to the ground.

The flakes are fluttering round and round
Giving the town a snow-white gown.





Third Grade

ABRAHAM LINCOLN

Act One

Nancy Lincoln is in bed with her new-born baby and her two-year-old daughter, Sarah. Nancy is talking with her husband, Tom.

Tom: Nancy, what shall we name our baby boy?

Nancy: I don't know. I haven't any good name for him.

Tom: Shall we name him Bill, or John, or Tom? No, let's don't have too many Toms in the family for we will get them all mixed up. No, Tom won't do. I know, shall we call him Abraham Lincoln, that's a good name.

Nancy: Yes, that's a good name. That's a Bible name and it was your father's name.

Tom: Nancy, don't you think that Abraham is too long? Let us call him Abe for short.

Nancy: Yes, that is a good name, Abraham for long and Abe for short.

Act Two

With some lawyers Lincoln is walking to court. Lincoln stops to put four little birds in their nest.

Lawyers: Abe, tell us one of your good jokes. You have so many of them.

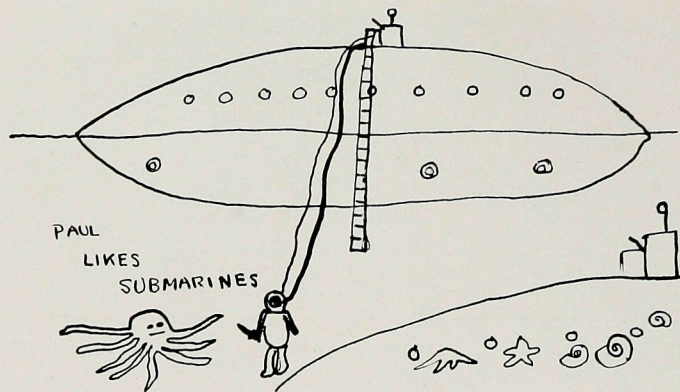
Lawyer: Yes, tell us a joke, Abe.

Abe: Well, if you call the tail of a dog a leg, how many legs would the dog have?

Lawyers: Five, that's easy!

Abe: If you call the tail a leg it doesn't make it one, does it?

All: Ha! Ha! That's a good one!



Second Grade

THE CAVE-MAN

In the fall and early winter we studied the cave-men. We learned how they made their fires. We learned, too, about the stone weapons that they used, and about their clothes that they made of animal skins. We made cave-man books and put our own pictures in them.

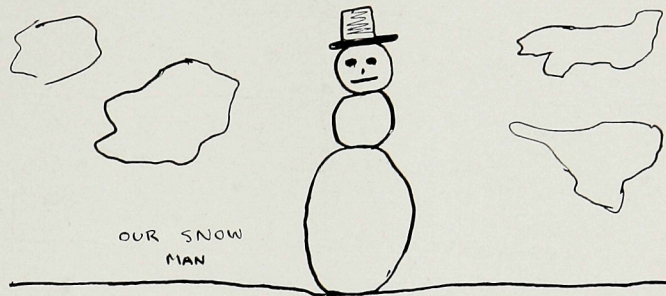
OUR AQUARIUM

We have an aquarium. In the sand on the bottom we planted tape-grass, money-wort, and pond-weed. In our aquarium we have different kinds of fish. We have three zebra fish, two sword-tailed helleri, two black platys, and two red platys, as well as two betta combodia. Our angel fish died, so we haven't it any more. Our mother helleri had babies. Miss Rood put her by herself in a small globe with a bunch of marbles in the bottom. All of the baby helleri hid in among the marbles on the bottom as soon as they were born. This was so their mother couldn't eat them. Besides the fish we have a big tadpole and many snails in our aquarium.

THE SHEPHERDS

Right now we are studying about different kinds of shepherds. The other day Mr. Smith came and told us the story about Joseph, and we liked it very much. We made a desert on the sand-table, and we put clay camels and sheep on it. We made palm trees out of sticks and paper.

Some days we play that we have a caravan. When we play this we all play that we are shepherds, camels and sheep, and we move around from place to place so that all of our camels and sheep can have plenty of nice, fresh grass to eat.



First Grade

In October we made up stories to read. We drew pictures for them. This one is about our trip to the woods.

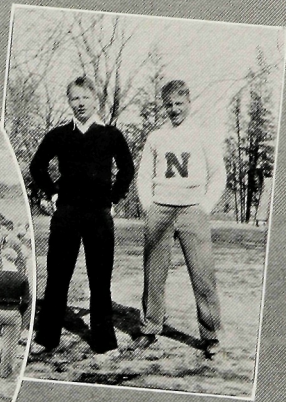
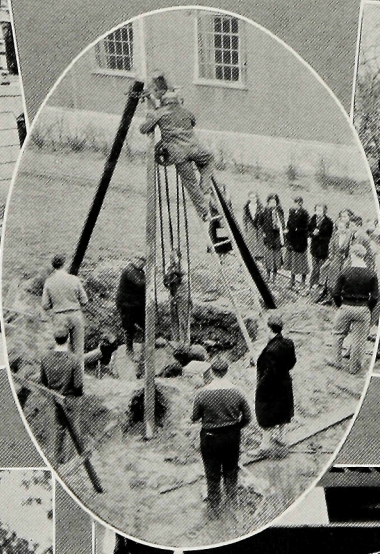
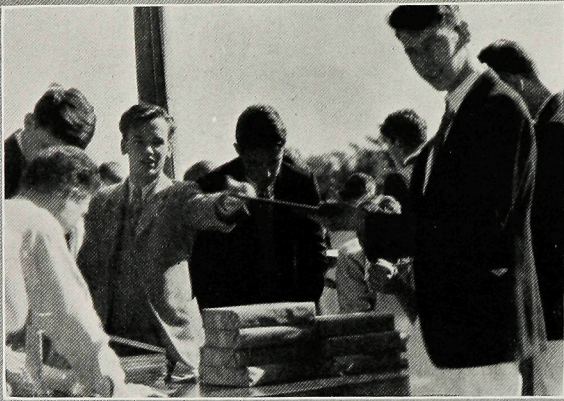
We went to the woods.
We saw some pretty colors.
We saw some red oak leaves.
We saw some yellow maple leaves.
We saw some little white daisies.
We saw some purple asters.
We drew pictures of the woods.
We had a good time.

One day we all made a big snow-man in the yard. Margaret wrote this poem:

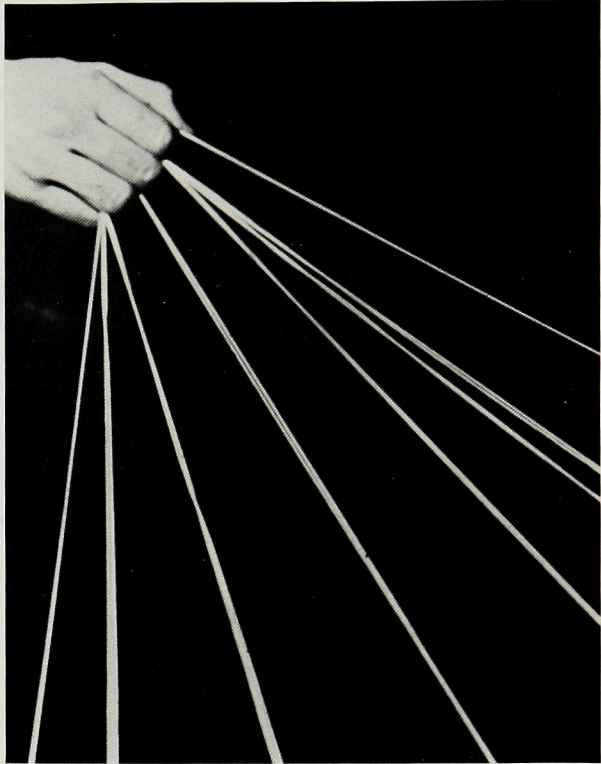
Snow-man, snow-man, why do you cry?
Because the sun shines in my eye.

These are some of the interesting things that we have made in the Shop:

In October we made a town.
In November we made the National Tea Store.
In December we made the Toy Shop.
In January we made scenery for our Valentine play.
In February and March we made a post-office and a public library.
Some of us have made book-ends.
We have all made crayon-boxes.
Now we are working hard on our door-stops.
We are going to give them to the Seniors to take away to college.

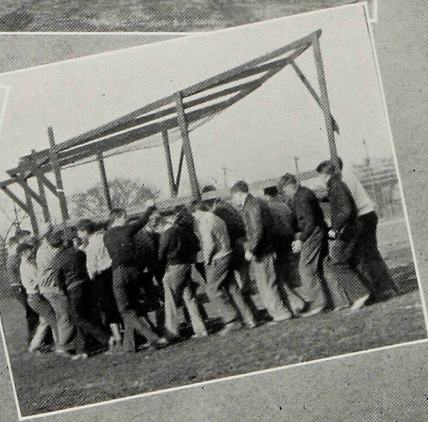
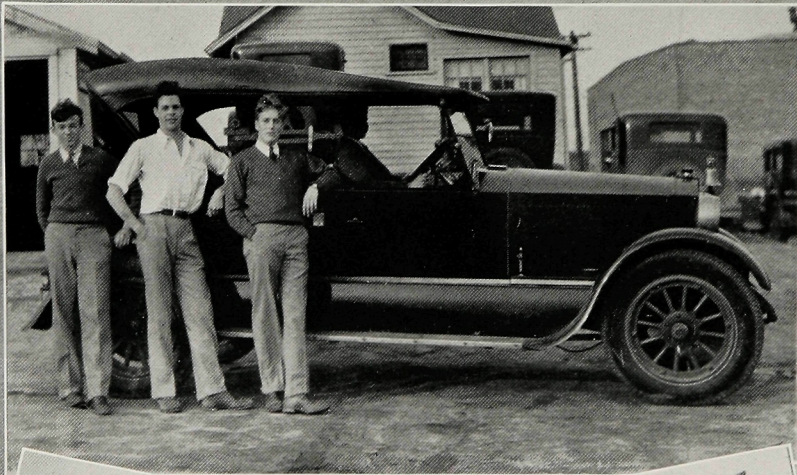


Skeator



ORGANIZATIONS

Charles Ford Harding III





Student Government

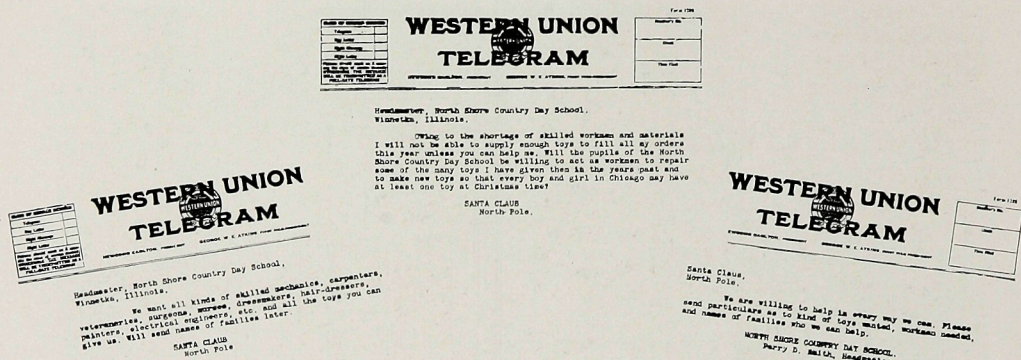
The past year has seen, as well as more than usual work accomplished, notable changes and advances in the Student Government at North Shore.

Through the Purple and White, whose editorials are gaining for it a stronger and stronger place in student affairs; it was early pointed out that the student government here was slowly weakening, as more and more power was being devolved upon the faculty and management of the school.

Accordingly, through the help of Mr. Smith, a plan was devised to increase the power and scope of authority of the assembly: namely, that admission to Town meetings be restricted solely to the student body; and that if the assembly wished, and showed itself capable of, assuming any new function, that that function be entrusted with the assembly.

The plan was promptly accepted by the assembly, and immediately its benefits commenced to show themselves: there was increased interest in all business, more freedom in debate, and many more people began to voice their opinions in Town Meetings. Furthermore, the fear that in the absence of the faculty business would fail to be conducted with an efficiency, and general chaos result, failed to materialize; if anything, the reverse seeming to have taken place. Business was handled with, if anything, greater precision and dispatch with the assembly's realization of new responsibilities and self-dependence.

As an indication of the work that this year's assembly has done, we should like to point to the prompt solution of the parking problem, which, as we all remember, caused so much trouble throughout the whole of last year; the realization of, and steps to improve, the situation in the library; the excellent financial reports; and numerous other pieces of legislation passed during the year.



The Toy Shop

The great success of this year's Toy Shop was secured through cooperation. Everyone associated with the school gave up some of their time to help the toy shop meet the great demand placed upon it at this time.

For the first time, large numbers of parents worked at school along with their children. On an appointed night, all the parents and children of one class brought sandwich-suppers to school, where they were supplied with hot soup and cocoa. After this supper, the mothers remained in the lunch-room and mended clothing, while the gentlemen were transferred to the shop where they fabricated stools and doll beds, and cut out puzzles. These different groups worked for several hours, and they produced and paid for articles independently of the students who worked during the day.

The entire school felt the great distress and contributed more of their possessions than ever before. Therefore, much time was spent in rejuvenating and restoring the mass of things brought to school. This had a double effect: it started us out on each article nearer completion and enabled us to turn out a greater quantity of articles for the money allotted; not only the quantity but also the variety of things sent away was larger than heretofore. Departing from the custom of almost exclusively producing toys, we were able this year to turn out many other useful products of lasting quality. Great truckloads of clothing, furniture, and canned-goods were hauled into town. Later, the toys, including dolls, doll-beds, lead soldiers, and shop-made puzzles were distributed.

After the distribution, we received various letters telling us how far, in a small way, our articles had gone to do good, and we were given examples of the type of home to which our things had gone.



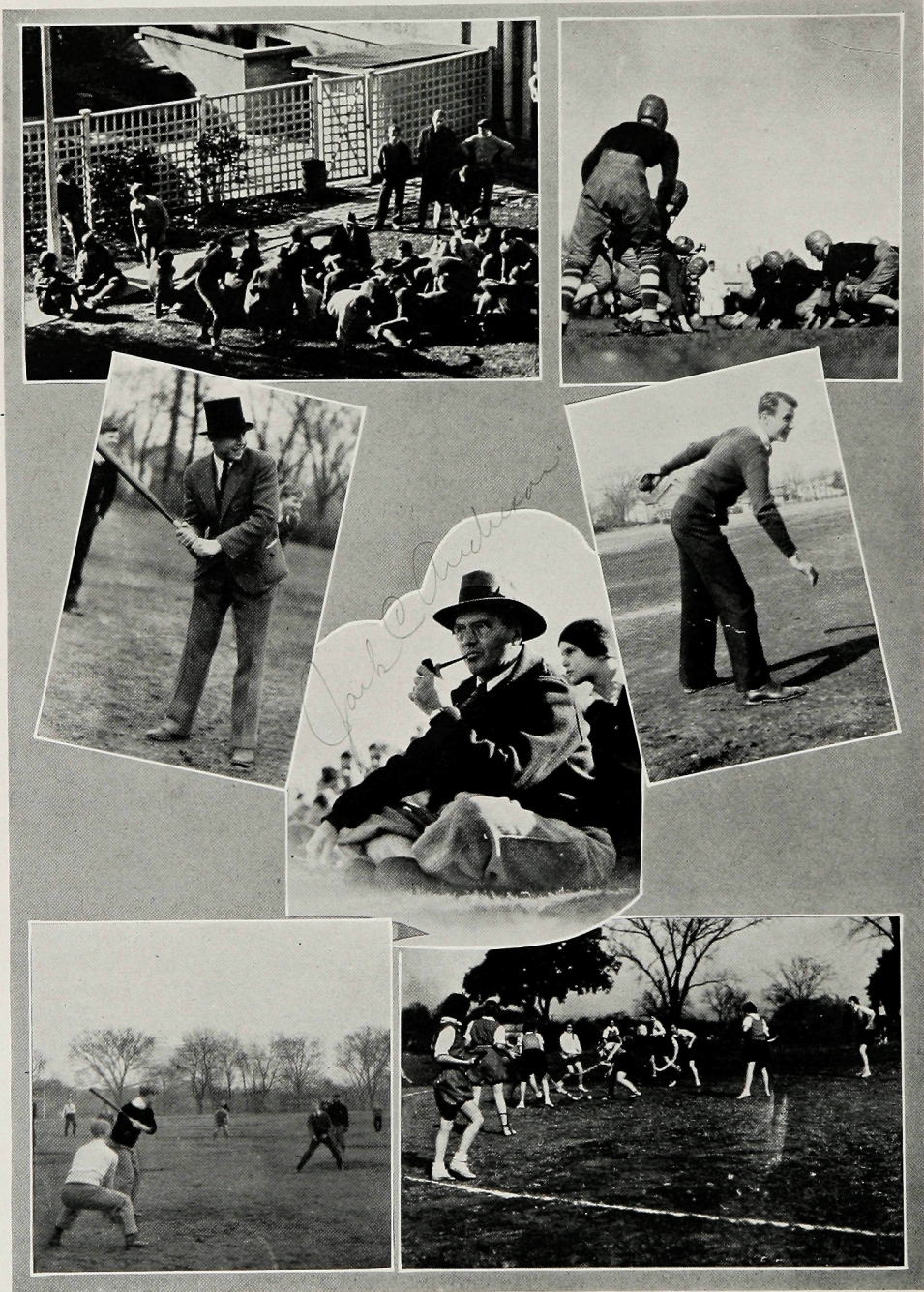
The Purple and White

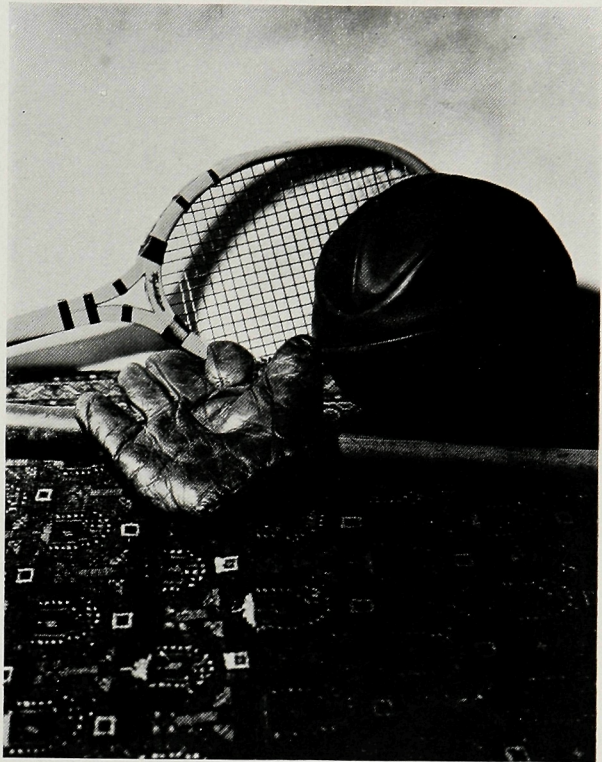
This year the Purple and White startled the public in general by changing that publication from a four page "newspaper" to a sixteen page magazine, with the same subscription price. A lower school section was started, and also an alumni section, increasing the circulation by about 325, a fact which pleased the advertisers, making it possible to run more advertisements than were called for in the budget, and in turn, making possible a greater number of pictures.

The success of the form was unquestionable. The magazine form makes possible more pictures, more articles, a complete editorial page, and a satisfactory and desirable placing of advertisements. Furthermore, the real need of a newspaper is actually very slight at North Shore, as the lack of interest in former years clearly indicates. This year many more letters, many more contributions, and also many more criticisms were received than ever before.

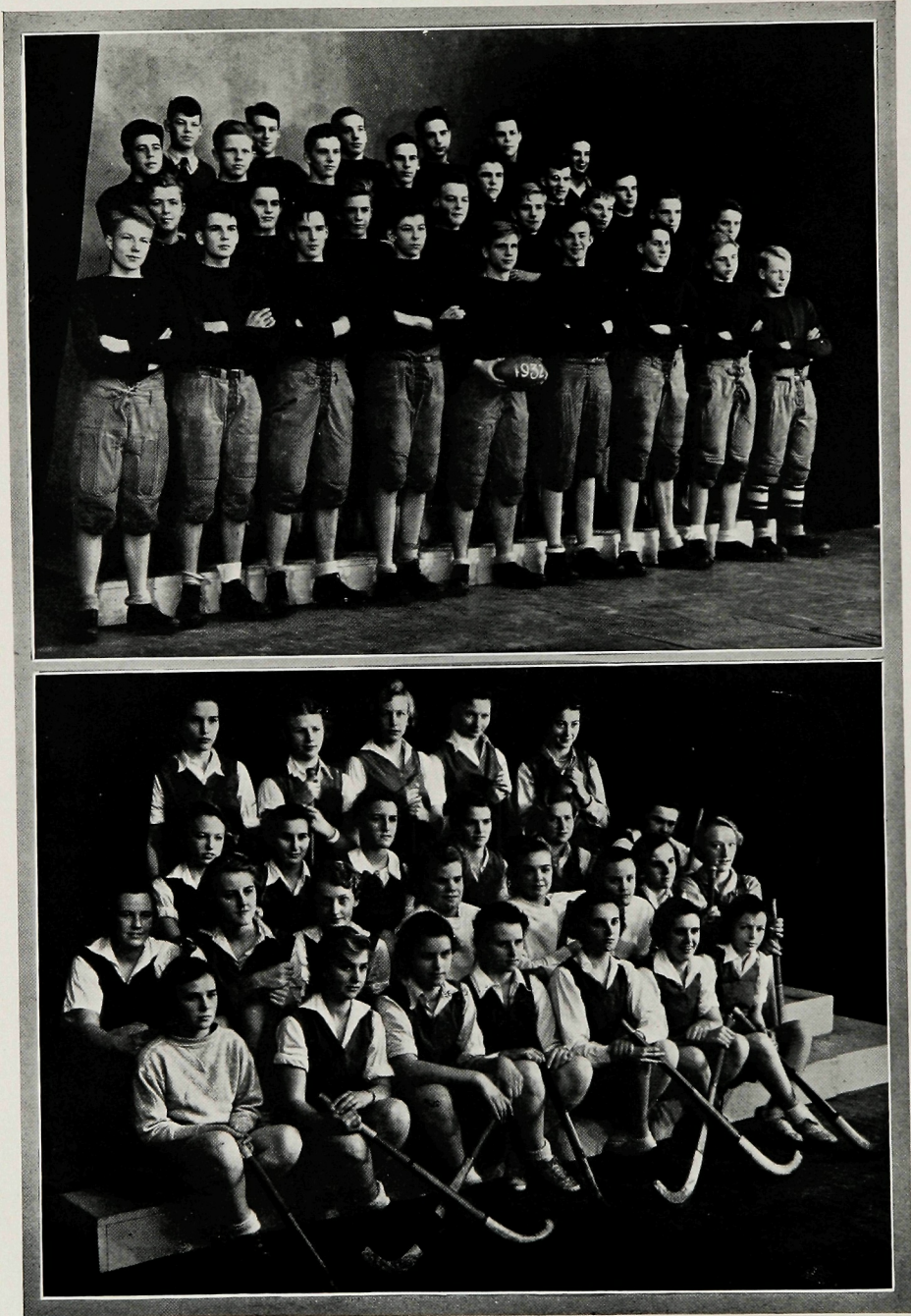
The editorial policies of the Purple and White were subjected to much worthy, and much unworthy, criticism. Determined at first to augment the powers of the student government to such an extent that there would never be any danger of that institution's becoming defunct, the board set about its task with much enthusiasm. It was soon discovered, however, that fiery editorials were not appreciated by everyone, and thereafter the Purple and White went about the matter gently, first in type, and then in town meeting.

The Senior Boys have asked us to give the public some figures. So-o, if all the pages in all the copies of the Purple and White for this year were separated and placed end to end, they would reach for 24,933.3 feet, or 4.72 miles, or 0.0000000507 of the distance from the earth to the sun.





ATHLETICS



Won 2 Lost 2
Football

The 1932 football team met with surprising success, winning two games and losing two. There was very little experienced ability left from the previous year, and the team had to form itself out of raw materials.

During the tedious drills on fundamentals in the early practices a good spirit was developed by the competitions for the many unfilled positions. After several weeks the team was organized and, not lacking in weight, it showed possibilities of making a fairly good record.

In the first game the team paid dearly for its inexperience when it was badly beaten by a good Milwaukee Country Day School team. The team was outplayed in every respect and the Milwaukee team was able to score 25 points and to prevent North Shore from scoring at all.

Not disheartened by this inglorious defeat, the team practised for two weeks with success proved by the 13 to 0 defeat over Harvard School. The team showed great improvement in every respect and all were greatly encouraged.

The confidence gained by the game with Harvard inspired the team so that after a week's hard practice they were able to overwhelm the Chicago Latin School team, who were stronger than the Harvard team encountered the week before. The team was able to roll up 27 points to Latin's 0.

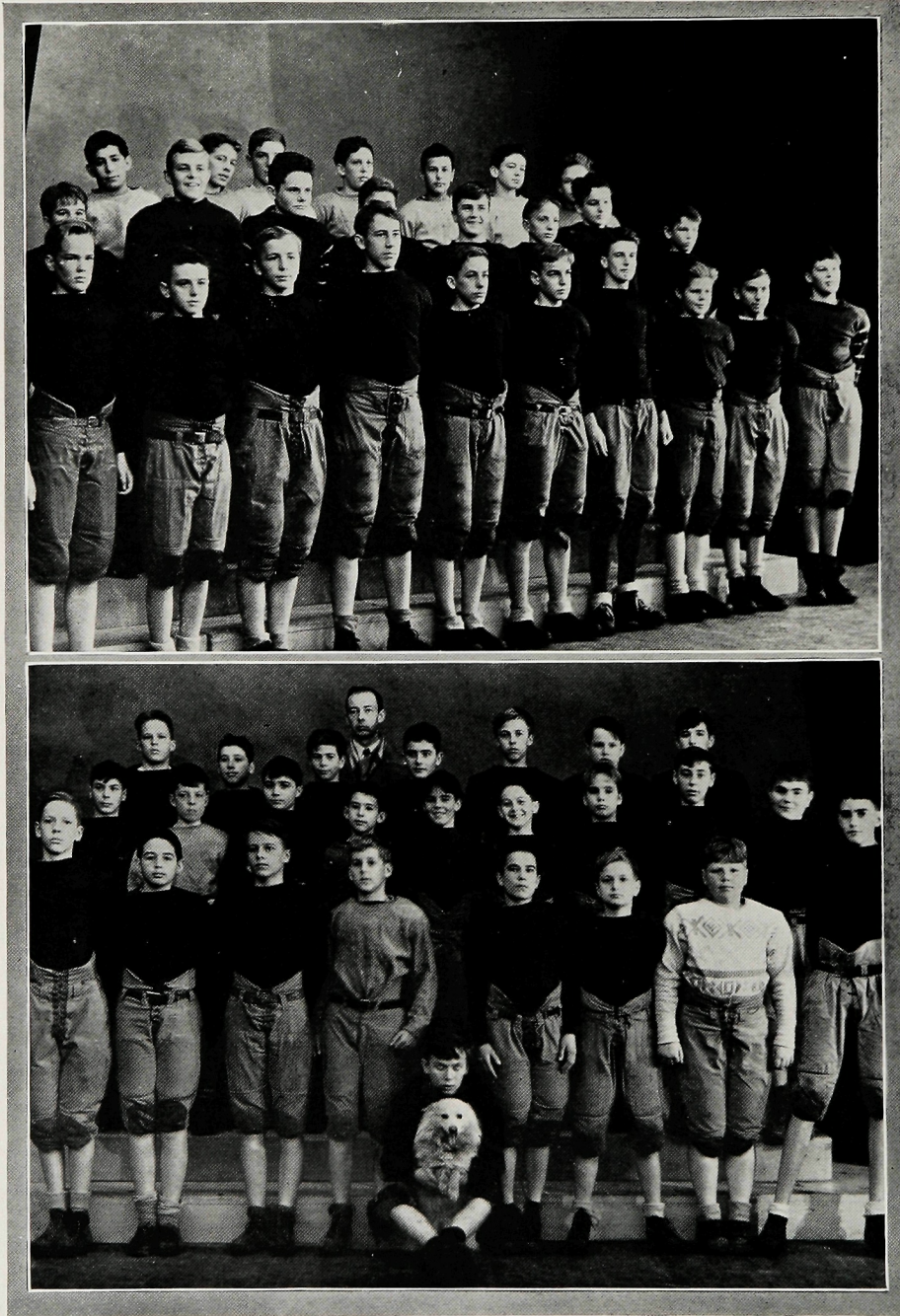
Confidence is a good thing for a football team up to a certain point; after that, as shown by the final game of the season, it may lead to disaster. The team suffered at the hands of Racine Military Academy, the final score being 19 for Racine and 13 for North Shore. Some of the best playing of the season was done in this game, but the team was not able to stop the opponents at the crucial moments. This game offered many thrills, as two scores were made in the last few minutes of play and a tying score was not far off after a successful shoestring play by the North Shore team on the next to last play of the game that netted 50 yards.

The season may be called a success because of the decided improvement of the team and because of the obvious benefit and satisfaction received by the players. Special credit is due to Mr. Anderson, Mr. Page and the numerous Alumni assistants for their competent coaching that brought out the best ability in the team. The co-operation and spirit that characterized football at North Shore in previous years was everywhere evident. The annual football dinner was held in the lunch room of the school on Friday, December 2nd. There was the unusual attendance of 83, including the boys on the football squad, their fathers, and several members of our Alumni.

After munificent feasting on the part of all, Mr. Smith rose to introduce the guest of honor, Mr. Butz, the father of the captain of the team. Mr. Butz gave a brief summary of the cheers and tears of the season and told of the trials of being the father of the captain. Captain Herbert Butz followed his father with a brief word of thanks to Mr. Anderson, and then various members of the Alumni told of their views and experiences in the game.

The football teams other than the varsity were divided into two squads this year: the heavies, and the lights. Each squad was divided into two teams, with a coach, one of the faculty, in charge of each team. These different teams played each other at least once a week, and, as they were well matched, not only were there some very exciting games, but the players gained much valuable experience.

As well as these intramural games, each squad had several games with teams from Skokie, in which they gained more experience and came out quite well.



Won 2 Tied One

Hockey

This year's hockey team had an unusually successful season. This was no doubt due to Miss Bygrave's excellent coaching, for she inspired a wonderful spirit of co-operation and good sportsmanship. Another reason for the success of this year's hockey season was the new plan of having the more experienced players coach the less trained ones. At the beginning of the season, sixteen coaches from the three upper classes of the high school volunteered to teach the fundamentals of hockey to the three lower classes. This plan worked very well for both those teaching and those learning.

The first game was with the Lake Shore Women's team. This being the first game, the team was rather disorganized, but in spite of this fact, the opponents were defeated by a score of four to one.

The next game was with the North Shore Women's team. The teamwork improved greatly in this game and the score was two all.

Since the Chicago Latin School was playing outside games this year, it was suggested that there be a Freshman-Junior team and a Sophomore-Senior team. Both teams won by a score of two to one. However, they were both very slow and the games were rather uninteresting.

Roycemore has usually been the hardest game, but this year the first team managed to defeat them, three to one, and the second team tied them, one to one. In these games the teams played the best hockey that was played this season. The teamwork was excellent and the goal-shooting accurate. Because Roycemore had such a good team, our teams played up to a better standard.

The game with Carl Schurz was postponed on account of bad weather.

The climax of the season was the annual game between the girls' hockey team and the boys' football team. For the first time in the history of the school the girls overcame the boys in this dangerous contest. Somehow, everyone managed to escape without injuries, in spite of the sticks which flew around freely.

The season was brought to a close by the hockey banquet. Between the courses of an excellent meal served by the Freshmen Girls, speeches were delivered by the three captains—this year's captain and last year's captain and the basketball captain, Miss Bygrave, Mr. Smith and Mr. Anderson. All of these were very enlightening and delightful talks. The banquet ended with the singing of "O'er the Fields" and the hockey season was brought to a successful close.

Basketball

In the past year there seems to have been something of a lack of interest in basketball, and the enthusiasm of the students towards the game has rather declined, it now being regarded as something of a minor sport. Perhaps this is one of the reasons for the team's apparent failure to play up to its ability, for after all, it must be admitted that backing often contributes much to the success of a team.

During the holidays the team showed some promise when they tied the Alumni 21-21 in an overtime game.

Soon after the vacation, North Shore was defeated in a closely contested game with Niles Center, the defeat being due chiefly to the team's lack of experience and confidence in their own ability.

The next game, with Latin, was probably the best of the season, for, although we lost, 16-29, the whole team showed excellent playing and spirit.

The next week North Shore won its only victory of the season, and by early scoring defeated the team from Harvard.

Our next match was a return game with Niles Center, and again North Shore went down in defeat. This, by the way, is the first year that we have played Niles Center, and we cannot but hope that the association will be carried on in the future.

The following game was against Milwaukee, and was played on our floor. Again we lost to our ancient foe, 23 to 15. The season was brought to a close by another game with Latin, we being again defeated by that more skillful and experienced aggregation of players.

On the whole the following may be said of the team: that while being rather lacking in confidence and experience, they were a little inclined to be timid at the start, and to let down at the finish of a game; they were a team which showed a fine spirit of cooperation and hard work. After all, no more can be asked of a team. Furthermore, regardless of games won or games lost, the experience gained this year, and the aid and coaching given to the minor teams by members of the varsity should certainly prove valuable next year and in years to come.

Girls' Basketball

The marvelous success of the girls' team this year was probably due to the fact that it did not play either Carl Shurz or the boys' varsity team. Carl Shurz gave out at the last moment, which was perhaps lucky for the reputation of the team, because they usually defeat us by a good margin; and other things interfered with the game with the boys.

The first game was with Faulkner, and it was a runaway from the beginning, ending up with a score of 52 to 12. The North Shore team "clicked" wonderfully; the shooting and passing was very accurate. We have not played this school for a good many years as they have not been playing outside games, and it was very pleasant to renew the relationship.

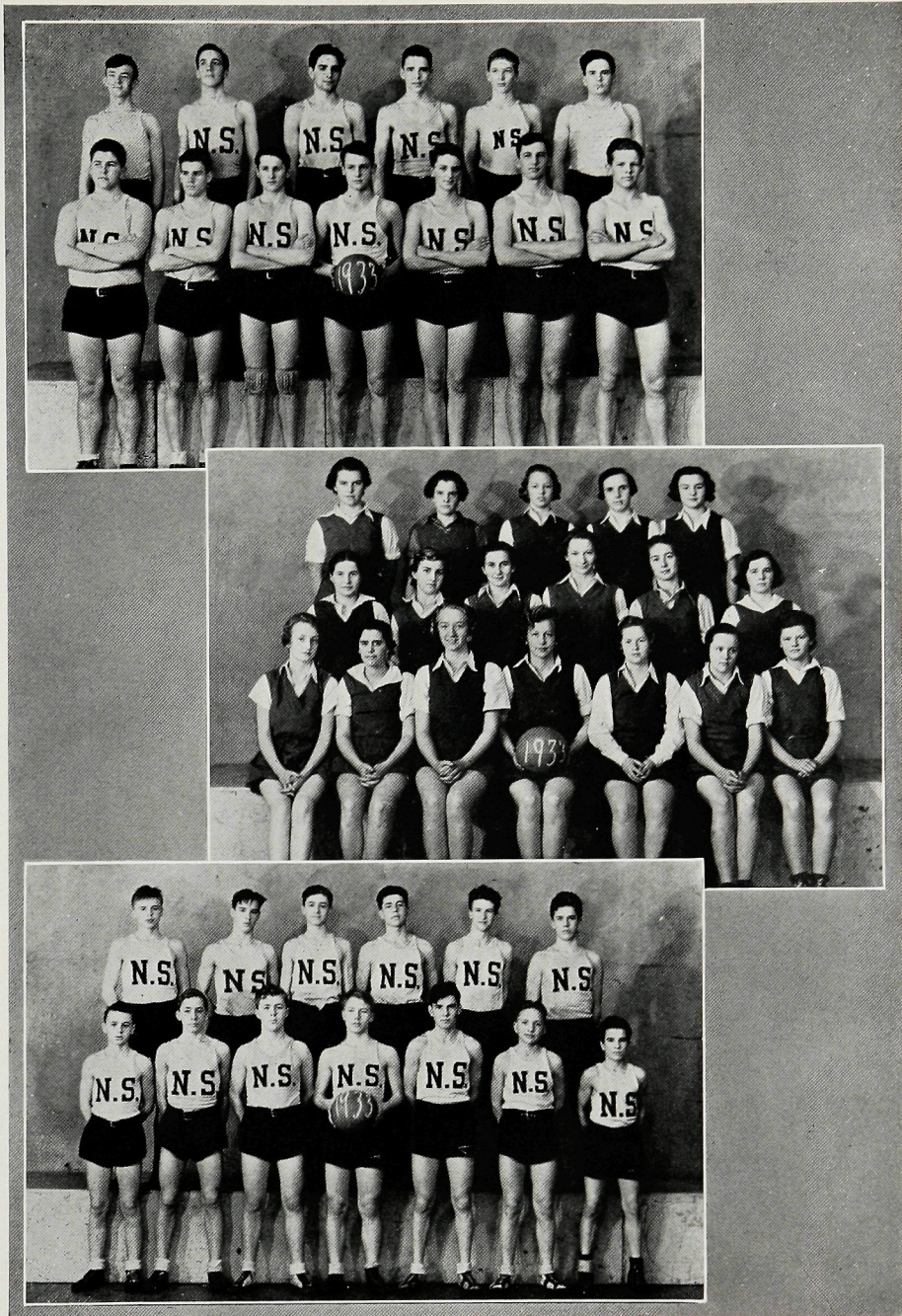
The Latin games were played with Senior-Sophomore and Junior-Freshmen teams. The Senior-Sophomore team won, 32 to 17; the Junior-Freshmen team, 35 to 14. The latter game was much better than the former; but, in spite of the difference in score, they were both rather hard games. In both, there was a decided let-down in the second half on the part of North Shore; the teams did not work together very well, and the passes were wild.

Roycemore is usually our hardest game, but this year we defeated them rather easily. The first team won by a score of 49 to 23. In spite of the carelessness in fouling, the accuracy in shooting baskets made a good score. The first quarter was very well played, but after the score mounted up the team did not play as hard or as accurately as it had been playing.

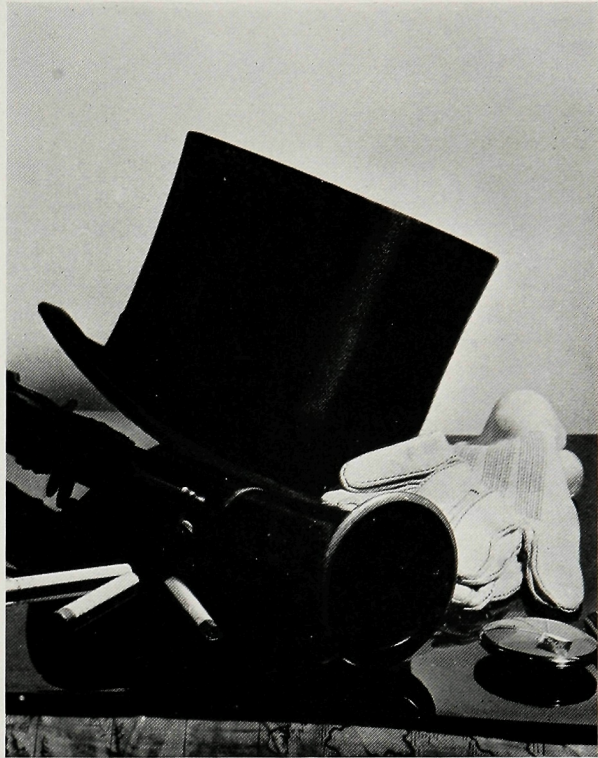
Although the loss of the Senior class will be greatly felt next year, there is quite a lot of talent and ability arising from the lower classes, which should enable North Shore to have as good, if not a better, team next year.

won 3 lost 2

Won 1 Lost 4







DRAMA-SOCIETY

The Vaudeville

The Vaudeville was certainly an encouraging start for the dramatic activities of the year. As all high school classes were represented in the production there was much general interest and quite a full house.

Music (?) was supplied by the jazz orchestra in the "Purple and White Hour" and also by the sophomore girls' "Harmonica Club." The "Purple and White Hour" also involved several of the school's most noted humorists, and included an impersonation of "Mrs. Pennyfeather."

Among the acts there was singing and clogging by two black-faced comedians from the sophomore class. As their masks, gloves, and shoes were painted with luminous paint, they gave quite a novel effect. There was a short humorous sketch by two junior girls entitled "Alexander's Horse," while an exhibition of mental telepathy astounded the entire audience. In this stunt one member of the act walked through the audience picking at random such articles as hats, gloves, handkerchiefs, and so forth. If the concentration was sufficiently strong, the articles were correctly named by the other member who was seated on the stage blindfolded and with his back turned.

The senior girls gave a lecture on the results of a polar expedition, in the course of which the leader of the expedition exhibited and described the odd specimens which had been collected.

The most stirring part of the entire evening was a bit of drama by the junior boys, "The Face on the Bar-room Floor." We all remember the outstanding performances of the hero, his dainty ex-sweetie, and her wealthy husband.

Directly after the Vaudeville, and a fitting close to a delightful evening, came the sophomore dance, which will be described elsewhere.

The Gondoliers

This year the high school chorus presented as its annual piece of dramatic work, Gilbert and Sullivan's comic opera, "The Gondoliers"—a tale of Venice in the days of the old aristocracy and serenading gondoliers.

The curtain opened upon the first act to disclose four and twenty maidens joyously weaving wreaths for their favorite gondoliers. As the plot unfolds, it appears that one of these gondoliers is the lost king of Baratania—but the only difficulty is that no-one knows which. In the midst of all this the Duke of Plaza Toro, a most remarkable Spanish nobleman, arrives. It seems that he has brought with him his daughter, Casilda, who was wed in infancy to the king—whichever one he is. Everyone is held in wonderment until the very end as to which is the king and which the gondolier; but, as all Gilbert and Sullivan operas end happily, Casilda finds that neither of the gondoliers is the king, but that she has been wed in infancy to her own lover, the Duke's drummer.

The performances were lively and full of spirit, and everyone entered into the feeling of the opera with great enthusiasm. Mr. Duff and Miss Bygrave gave all of their untiring enthusiasm and able direction to make the opera the great success that it was. The mothers of the high school by their hard work transformed the entire high school into gallant gondolieri, attractive contadine, and elegant royalty.

Needless to say, the scenery was a great credit to both the art department and the stage crew; while the gondola rolled smoothly through all the performances.

Pomander Walk

After an intermission of one year, the class of nineteen thirty-three revived an old custom at North Shore by presenting on Saturday evening, February 25, a senior play, on this occasion "Pomander Walk" by Louis Parker.

"Pomander Walk", as all those who saw it will remember, is an entertaining play about a varied group of characters, including a retired admiral, a French widow and her charming daughter, a violinist, and a disguised butler. The hero is a young naval lieutenant home on leave. The play takes place near Chiswick in England in June, 1805. The plot is formed by the adventures and personalities of the different characters, and until the very end the audience is left in suspense as to the final outcome.

Many thanks are due, not only to Miss Radcliff who sacrificed a great deal of her time to the numerous rehearsals, and to Mr. Smith who helped in the choosing of the play and devoted much energy to its casting and production; but also to Mr. Bollinger, the stage crew, and those who made the scenery, all of whom, while receiving very little credit, did a magnificent piece of work on the difficult setting required.

The whole performance was greatly enjoyed by all those who either saw or participated in it; and, from the valuable experience which all those either having a part in the production, or helping in the management or staging feel sure that they have received, it is our firm hope that senior classes will, in the future, continue to present plays, both for the enjoyment of the audience and for their own benefit.

Further Dramatics

The dramatic season began this year with the annual Thanksgiving play, this year presented by the fourth grade. Their presentation differed from the ordinary in that they showed us that the idea of Thanksgiving began long before the landing of our Pilgrim fathers. In their play they dramatized the old Greek myth of Demeter and Dionysus who gave the Greeks grain and wine, and showed us that even early peoples realized and gave thanks for the gifts of Nature.

The next event was the Christmas play, presented as usual by the eighth grade. Their striking presentation of the Christmas story gained much of its success through the use of the High School chorus; and their beautiful scene of the Nativity will long be remembered by all who saw it.

On Lincoln's birthday the third grade, from their study of the pioneers and early settlers, presented a play of Lincoln's life. The whole was carefully planned to give both an idea of Lincoln's character and a picture of the life in the country where he spent his youth.

These, while the chief, are by no means all of this year's dramatic events. Among others that deserve especial mention are the Hallowe'en play, the third grade's "Red Feather", "The Cat that Walks by Himself" by the second grade, the senior boys' "Little Black Sambo", and the ninth grade's "Pickwick Papers".

Social Events

The social whirl started off this year on the first week-end of school with the Senior Dance, given each year as an opportunity for the Upper School to get together, welcome newcomers, and start things off. This year the decorations were something new with tables and chairs around the walls and a white fence around the dance floor which, we fear left its imprint on a good many of us due to its recent painting. However, the music was good and it was a pleasant party.

When the Vaudeville, the next event of the social calendar, drew around just before Thanksgiving, the Executive Committee found itself unable to give its usual dance but the Sophomores saved the day by gallantly stepping into the breach by giving theirs in its place. This double attraction of both Vaudeville and dance brought a good crowd who entertained themselves by dancing and tearing down decorations which, we may add, were most effective while they lasted.

The next event in the social line was the Santa Claus Party with all its usual features; rows and heaps of toys bright with shining new paint, dances, and of course good old Santa fat and jolly as ever, who seemed mighty happy over the whole display.

In the same spirit and with all of the same success came the annual Valentine's Day party with its favors, dances, and play of "Knave of Hearts" by the first grade.

On March fifth, amid nationwide celebration, came our own "Inaugural Ball", or less euphoniously, our Freshman Dance. Innumerable flags hanging from the ceiling, decorations on the walls and a melodious orchestra in the background completely transformed the erstwhile Girls' Gym into something much more exciting. The unanimous opinion of those attending was that it was the best planned and most successful dance of the season.

As a welcome to summer and a warning that school was almost over came May Day with its parade, dances on the green and picnic for all the parents and children of the school under the trees of the campus.

To bring this year to a close the Junior Prom with its delightful associations in the minds of all of us formally concluded the social activities for the current school year.

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The opera cast
At last
Saw the opera at
New Trier.
The opera cast,
Aghast,
Said "Oh dear".

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Dates from
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The dance
Greatly enhanced
The use of flannel pants.

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on Last Winter*

The flag rose
The flag froze.
The wind blows
So does my nose.

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Purp

If for any reason
We should ask in all
good season
Why a policy was
changed
Or subtly rearranged
We are answered
It was censored.

THE COMFORT SHOP

MISS JENNIE ANDERSON
Proprietor

*Complete Beauty Parlor
Service*

Phone 933 Winnetka 797 Elm St.

Compliments of

State Bank of Winnetka

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is if you want good clothes see
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Rackets

With a knife and a chisel
(It's never a fizzle—)
The door-knob comes off on
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Yes, we have a system
(You bend 'em and twist 'em)
To open the science room door!

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Satisfaction Guaranteed

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at

JOS. F. KUSS
547 Chestnut St. Winnetka

ADAMS BARBER SHOP

Phone Winnetka 3709

Corner of Elm and Chestnut

Spring Song

Spring is here
And every day
Instead of play
We go away.

Spring is here
But nevertheless,
We shouldn't shirk
Our work.

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you swim in one of our
JANTZEN'S your swim-
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no suit fits like a JANT-
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Question

What couldn't be worse'n
The wicked person
Who didn't sign up for the
broken windows?

Or the wicked lady
Of conduct so shady
That was caught chewing gum
in the opera?

PHONE 800

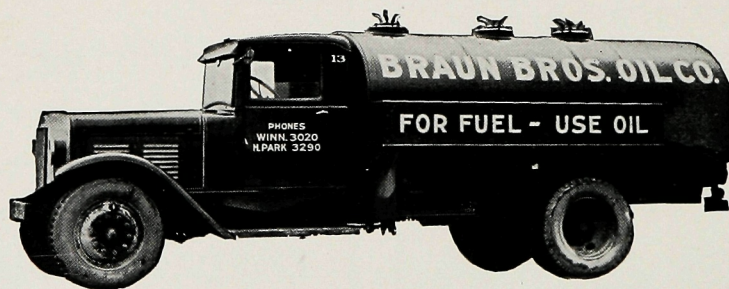
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Inaugural Ball

Flags —
And stags
In a bunch
Around the punch.
People dancing —
All of which brought
about an article on the
subject in the
Purple and White.



A Health Prescription

*Eat Good Ice Cream
Every Day*





